

Suggested resources and equipment

- Passports
 - Card
 - Holiday brochures
 - Telephones
 - Money
 - Holiday posters
 - Maps of British Isles and world map
 - 3D shapes
 - Cardboard ice-creams
 - Toy vehicles
 - Thermometer
 - Sunhats, Sunglasses
 - Beach balls, bat and balls
 - Rubber ring
 - 2D gummed shapes
 - Shells, small pebbles
 - Buckets and spades
 - Jugs and beakers
 - Water and sand
 - Torch
 - Screen
 - Tin can
 - Equipment to make a circuit
 - Pegs
 - Clothes drier
 - Umbrellas
 - Cardboard boxes and tubes
 - Clay
 - Hand puppets
 - Socks
 - Resource books
 - Photographs of holiday from the past
 - Straw hat
 - Snorkels
 - Holiday postcards
 - Large collection of clothes – for summer and winter
 - Guttering
 - Powder paint
 - Instruments – including maracas, the triangle, drum
 - Parachute
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The following websites provide quality resources and equipment relevant to key stage 1.

For Music and songs:

Kevin Mayhew resources	www.kevinmayhew.com
Global Journey	www.global-journey.com
Apusskidu: <i>Songs for Children</i>	www.amazon.co.uk

For DVDs:

Early Vision - Role Play	www.earlyvision.co.uk
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For Educational resources for the classroom:

Sweet Counter	www.sweetcounter.co.uk
The Puppet Company	www.thepuppetcompany.com
Orchard Toys	www.orchardtoys.com
TTS	www.tts-shopping.com
Galt - Living and Learning	www.livingandlearning.com
Learning Resources	www.learningresources.co.uk
S&S Services	www.ss-services.co.uk
Wildgoose	www.wildgoose.ac

For ICT and interactive white board use:

Espresso Education	www.espresso.co.uk
2Simple Software	www.2simple.com
Free Paint programmes	www.a1b2c3.com
BBC Schools	www.bbc.co.uk/schools

Suggested books and songs

Books

Did you ever wonder about things you find at the beach – Vera Vulla

Beachy keen – Carole Marsh (*Gallopade Int, Paperback 1994*)

I wonder why the sea is salty – (*Kingfisher Books, paperback 1995*)

My visit to the seaside – (*Hodder Wayland, Hardcover 1989*)

Book of Country and seashore life – (*Usbourne Publishing, paperback 1990*)

Finding out about seaside holidays – Ian Bild (*Batsford, hardcover 1983*)

The lighthouse keeper's lunch – Ronda Armitage (*Scholastic, paperback 2001*)

Meg at the sea – Helen Nicoll (*Puffin, paperback 2000*)

Katie goes to the seaside – Rosemary Border (*Macdonald, paperback 1985*)

Lucy and Tom at the seaside – Shirley Hughes (*Puffin Books, paperback 1993*)

Charlie and Tyler at the seaside – Helen Craig (*Walker Books, Hardcover 1999*)

The rainbow fish – Marcus Pfister (*North-South Books, Paperback 2007*)

Commotion in the ocean – Giles Andreae (*Orchard, Paperback 1999*)

All of these titles are available through www.amazon.co.uk.

Songs

We're all going on a summer holiday

We're all going on a summer holiday
no more working for a week or two.
Fun and laughter on our summer holiday,
no more worries for me or you,
for a week or two.

We're going where the sun shines brightly
we're going where the sea is blue.
we've all seen it on the movies,
now let's see if it's true.

Everybody has a summer holiday
doin' things they always wanted to
So we're going on a summer holiday,
to make our dreams come true
for me and you.
for me and you.

Row, row, row your boat

Row, row, row your boat
Gently Down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.

There's a hole in my bucket

Take me to the seaside

Sample weekly planner

Monday

English

Obj: to listen carefully / confidently join in discussion

Act: whole class introduction – listen to Lucy and Tom at the Seaside. Then, in pairs, order the pictures of the story.

Mathematics

Obj: to be able to count accurately up to 20

Act: whole class introduction – count different sets of shells together. Then, in small groups, count sets of shells. Sort into odd and even. Record the sets.

Science

Obj: to be able to sort a set of objects

Act: in small groups, sort the set of shells into different groups. Discuss the criteria they use to sort them. Record their results.

Tuesday

English

Obj: to be able to write facts / use a list

Act: whole class introduction – talk together about the things we need to take on holiday. Talk about our favourite things. Then, individually, write a list of holiday essentials. Diff: the more able could use wordbooks for spellings.

Mathematics

Obj: to know the names of 2D shapes / recognise some of their properties

Act: whole class introduction – look at 2D shapes. What are their names? Then, in small groups, make seaside pictures, using the 2D gummed shapes.

ICT

Obj: to be able to use the mouse and keyboard / be able to use a paint program

Act: in pairs, introduce the children to the paint program. Ask them to create seaside pictures – drawing and colouring. Save and print the pictures.

Art

Obj: to be able to draw in detail / with growing concentration

Act: in small groups, ask the children to choose a shell each. Look at the shell in detail. Then, using the sketching pencils, ask the children to carefully draw their shells.

Wednesday

English

Obj: to be introduced to the sound 'ea'

Act: whole class introduction – talk about the sound 'ea'. Think of some words with the sound – beach, sea, tea, etc. Then, individually, ask the children to write a sentence containing an 'ea' word. Draw pictures.

Mathematics

Obj: to explore capacity

Act: whole class introduction – talk about capacity using suitable words such as full, empty, half full, etc. Then, in small groups, play with the water. Ask them to find out how many jugs of water are needed to fill one bucket.

History

Obj: to compare holidays between now and the past

Act: invite in a grandparent to share his past holiday experiences. Explore his photographs and other evidence. Ask appropriate questions and listen with interest.

PE

Obj: to develop hand-eye coordination / use small equipment

Act: take the children outside with the bat and balls. In pairs, ask the children to practice throwing the ball to one another, and then batting the ball back.

Thursday

English

Obj: to use their imagination / to write creatively

Act: whole class introduction – talk about seaside holiday adventures. Share thoughts and ideas. Then, individually, ask the children to write their own adventures. Encourage them to remember full stops and capital letters.

Mathematics

Obj: to explore capacity and measuring

Act: whole class introduction – remind the children about their work with the water. Now, in small groups, ask the children to investigate which bucket holds the most water. Record the results on the chart.

Music

Obj: to enjoy and use the instruments

Act: whole class activity – ask the children to think about the sounds we may hear under the sea. Think about the scary shark, the gentle waves, etc. Read 'commotion in the ocean'. Then, choose instruments to match the sounds in the rhyming book.

Art

Obj: to work creatively / choose appropriate materials

Act: in small groups, ask the children to use the resources to create 'under the sea' scenes. Use blue acetate, foil, sweet wrappers, paint, glitter, etc. Encourage the children to plan their work, selecting their resources.

Friday

English

Obj: to enjoy listening to a story / develop handwriting skills

Act: whole class introduction – read 'The lighthouse keeper's lunch' together. Choose 5 key words from the story. Ask the children to write the words into their handwriting books, noting the shape and size of the letters.

Mathematics

Obj: to reinforce number bonds to 10 and then 20

Act: whole class introduction, using the shells - practise number bonds to 10. Then, in groups, find number bonds to 10 then 20, using the shells. Record the results: $1 + 9 = 10$, $2 + 8 = 10$, $3 + 7 = 10$ etc.

D&T

Obj: to be able to use tools and equipment effectively.

Act: whole class introduction – remind the children about the story of the lighthouse. Then, show them the resources available – cardboard tubes, etc. individually, make their own miniature lighthouses.

History

Obj: to learn about Grace Darling

Act: whole class introduction – using books, discuss Grace Darling and her heroic rescue. Talk about the role of the RNLI. Then, in small groups, design a medal for Grace Darling.

This sample planner uses activities from week 1 to show how you might plan and present a week's work. It also shows how you might incorporate additional activities to ensure a wide and varied curriculum. There are blank weekly planners available for you to print, free of charge, from our website: www.everythingearlyyears.co.uk.